

SPEECH

Coordinator – Kaydie Paschall

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PURPOSE

To provide opportunities for young people to develop their verbal communication talents by observing and sharing their public speaking skills.

PROCESS

Each participating group will:

- Register each participant by proper grade.
- *Provide one judge for every four students in this event.*
- Have each speaker at the proper room before the event begins.
- Provide 3 judging forms completed prior to the event.

The Event Coordinator will:

- Oversee Judges and room coordination.
- Review Judge's forms.
- Each room coordinator will compile judging sheets and assign an award category Gold, Silver, Bronze, or Participant.
- Have completed Judge's Forms delivered to Tally Room.

RULES

Prepared Speech Guidelines:

1. Participants will develop an original speech of *three (3) to six (6) minutes* that is related to the current LTC theme. Participants in grades three (3) through nine (9) may choose to speak about a Bible character as the topic of their speech. A single note card no larger than 3" x 5" index card is permitted. If more than one card is used there will be a penalty assessed. Another speaker may not use the same speech.
2. For each thirty (30) seconds that a speaker is over or under the prescribed time limits, a penalty will be assessed.
3. Spectators may not enter or leave the room while participants are speaking.
4. No participant may be taped without his/her advance approval and appropriate notification to the judges. Any video or audio equipment must be set up prior to the contest and must be stationary.
5. Speakers may use no more than 3 props or visual aids during speeches. Props and visual aids may NOT be used to outline the speech (i.e. bullet point presentations). Extra props OR extra note cards will result in a penalty. The Bible, however, is not considered a prop. Please note: there will NOT be any projectors or other extra equipment provided or allowed to be used, so please plan accordingly.

6. Speeches must be memorized and NOT read! A participant who reads his/her speech will be disqualified. Only one “3 x 5” note card is allowed.
7. This event is *not* a dramatic interpretation. The judges will decide if the speech *is* overly dramatic with excessive use of dramatic techniques.
8. All scripture readings can be no longer than 30 seconds combined for the entire speech. Quotations longer than the maximum will result in a penalty.
9. The following grade categories are available:
 - Grades 3-5, Grades 6-8, Grades 9-12

Extemporaneous Speech Rules:

1. Participants will be given 20 minutes to develop a speech of three to six minutes.
2. Deductions of points will occur for speeches over or under the prescribed time limit is as follows:
 - Less than one minute: 3-5th grades - Disqualified
 - Less than two minutes: 6-12th grades - Disqualified
 - Penalties for every 30 seconds over or under the time limit
 - More than seven minutes: All grades - Disqualified
3. Speech will cover current event topics from **January 2018 to March 30, 2018**. Topic is to be discussed in the context of scriptural themes from the Book of 1 Samuel. Some topics will include specific scriptural passages from this book to be included in the discussion. Speeches that do not discuss the biblical perspectives will be disqualified. Scriptural themes must be discussed; however, the amount of time spent reading actual passages must be limited to no more than 30 seconds. Discussion of biblical themes does not have to be limited to the Book of Luke.
4. Each participant must provide his own pencil, paper, and resource materials, printed or electronic.
5. Participants will be allowed to discard the first topic chosen if they desire, but they must take the second topic.
6. Speakers should dress appropriately. No shorts.
7. Props will not be allowed during speeches. Any article, either carried or worn, that is referenced in the speech will be considered a prop. The Bible will not be considered a prop. There will be a penalty for using props.
8. Spectators may not enter or leave the room while participants are speaking.
9. The following grade categories are available:
 - Grades 3-5, Grades 6-8, Grades 9-12

AWARDS

1. There will be three Judges. Comment sheets will be provided for each participant in the Take Home Packet.
2. Participants will be assigned a Gold, Silver, Bronze, or Participation Rating based upon the judges' evaluations and will receive an appropriate-colored engraved plate for the individual's award plaque.



LTCWR 2018 Reference Manual

Leadership Training for Christ Prepared Speech Judge's Form	Name:
	Church:
	Grade:
Thesis: Is the speaker's central idea clear? Is the "gist" of the speech easily discernible?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Theme: Is the key idea related to the LTC theme?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Creativity: Is the main idea compelling and creative?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Organization: Are the speech's main points clear?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Organization: Are the main points well supported? Does the speaker show transitions between points?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Content: Is the material interesting and significant? Does the speaker use a variety of types of supporting material (i.e. statistics, stories, or examples)?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Interest: Does the speech keep your attention?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Insight: Does the content demonstrate particularly good insight?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Verbal Delivery: Is the speech delivered smoothly, relatively free of stumbling and mispronunciations?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Vocal Quality: Is the speaker's vocal quality in any way distracting?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Presentation: Does the speech sound natural, prepared and not "off the cuff", not relying too much on the note card?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Non-Verbal Delivery: Does the speaker use appropriate gestures and body movements?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Poise: Does the speaker look poised and confident? Does the speaker demonstrate enthusiasm?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Penalties:	
<input type="checkbox"/> Over Time Limit <input type="checkbox"/> Under Time Limit <input type="checkbox"/> Disqualify if speech is Read Comment:	
Additional Comments may be written on the back of this form.	
FOR USE ONLY BY THE EVENT COORDINATOR:	
G S B P	
Judges Name:	



Leadership Training for Christ Extemporaneous Speech Judge's Form	Name:
	Church:
	Grade:
Thesis: Is the speaker's central idea clear? Is the "gist" of the speech easily discernible?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Theme: Is the key idea related to the LTC theme?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Creativity: Is the main idea compelling and creative?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Organization: Are the speech's main points clear and well supported?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Organization: Does the speaker show transitions between points?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Content: Is the material interesting and significant? Does the speaker use a variety of types of supporting material (i.e. statistics, stories, or examples)?	
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Interest: Does the speech keep your attention?	
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Insight: Does the content demonstrate particularly good insight?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Verbal Delivery: Is the speech delivered smoothly, relatively free of stumbling and mispronunciations?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Vocal Quality: Is the rate and volume appropriate? Is the speaker's vocal quality in any way distracting?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Presentation: Does the speech sound natural, not memorized, not relying too much on the note card?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Non-Verbal Delivery: Does the speaker use appropriate gestures and body movements?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Poise: Does the speaker look poised and confident? Does the speaker demonstrate enthusiasm?	
<input type="checkbox"/> Excellent <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below Average <input type="checkbox"/> Needs Work Comment:	
Penalties:	
<input type="checkbox"/> Over Time Limit <input type="checkbox"/> Under Time Limit <input type="checkbox"/> Disqualify if speech is under 2 minutes or over 7 minutes	
Additional Comments	
FOR USE ONLY BY THE EVENT COORDINATOR:	
G S B P	
Judges Name:	